Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**D. A. V. (P.G.) COLLEGE**
Name of the head of the Institution	**DR. AJAY SAKSENA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01352743555**
Mobile no.	**9897093305**
Registered Email	**infoc@davpgcollege.com**
Alternate Email	**iqacdavpg@gmail.com**
Address	**KARANPUR**
City/Town	**DEHRADUN**
State/UT	**Uttarakhand**
Pincode	**248001**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**

Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. P. K SHARMA**
Phone no/Alternate Phone no.	**01352744359**
Mobile no.	**9412381662**
Registered Email	**iqacdavpg@gmail.com**
Alternate Email	**onima1@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://davpgcollege.in/IQAC/AQAR%202017-18.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**http://davpgcollege.in/AQAR.aspx**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	**B**	**2.46**	**2019**	**06-Dec-2019**	**06-Dec-2024**

6. Date of Establishment of IQAC	**25-Sep-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**

			23-Nov-2019 02	7
Deligation of Students sent to the National Conference on Global Peace and Human Rights			23-Nov-2019 02	7
Educational Trip of Students to Lal Bahadur Shastri National Academy of Administration, Mussorie			27-Sep-2019 01	26

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty of Social Sciences	Government Consultancy	Govt. of Uttarakhand	2020 180	286000
Faculty of Sciences	Development of Water Quality Monitoring and Surviellance Model in Selected Rural Areas of Uttarakhand(Phase-II)	WTI/DST, New Delhi	2016 1095	631000
Faculty of Sciences	Assesment and Treatment of Organic and Biochemical Pollutants in Gola River Water, Nainital	UCB, Haldi	2016 1095	153600
Faculty of Sciences	Modeling for enhancing water quality in Uttarakhand using Geospatial Technology	WTI/DST GOI	2017 1095	561500
Faculty of Sciences	Education on Water Conservation, water quality and Health Hygiene	MoEF and CC GOI, New Delhi	2017 1460	746000
Faculty of Sciences	Water Resource Management Through Spring and Catchment Rejuvenation in Uttarakhand for	MoEF and CC GOI, New Delhi	2019 1095	1774400

	Improving Water Security			

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• In order to inculcate culture of oratory and writing, 'Mantrana Debating Society, DAV (PG) College' was established on August 9, 2019. More than 100 students became members. It has since then, organized various intracollege as well as intercollege debate and essay competitions. It has also organized 'VoW Mantrana National Debate Championship 2019' in collaboration with 'Valley of Words

International Arts and Literature Festival'. A 'Civil Service Forum' was established on October 25, 2019 to facilitate guidance to like minded students preparing for various competitive exams, such as UPSC, PCSJ, and SSB etc.

• An educational tour to 'Lal Bahadur Shastri National Academy of Administration, Mussoorie' was organized on 27 September 2019. We had a team of 21 students and 5 faculty members.

Mantrana Reading Room' was established to provide a space to students to enhance their creative skills, hold constructive dialogues etc apart from reading. An impressive collection of 120 literary books was donated by 'Valley of Words Organization'. Mantrana society has added more than 100 books apart from maintaining a section of journals and magazines. Various standard books and notes have also been added by Mantrana to facilitate students preparing for competitive exams.

• A team of 7 delegates participated in 'National Conference on Global Peace and Human Rights' organized by 'Youth for Human Rights India'. Three of our delegates were also invited as speakers.

• A newspaper named 'DAV Newsletter' was launched on September 2, 2019. it is published after every three months.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year toward Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10. Enhancing creative and literary culture in college	10) Mantrana Reading Room was established on October 25, 2019.
9. Launching college newspaper.	9) Inaugural ceremony of DAV (PG) College Newspaper held on September 2, 2019
8. Empowering women and girl child.	8) A two day 'Self Defense Workshop for Women' was organized on February 3 and 2020.
7. Encouraging sports activities and developing sports infrastructure.	7) Himanshu-Maithani-Smriti Badminton Hall was inaugurated by former CM, Trivendra Singh Rawat in Feb 2020
6. Facilitating student interaction with successful bureaucrats and officers.	6) An interaction with Shri Vinod Sharma (retired IAS) was organized on February 10, 2020
5. Conducting tests and provide guidance for UPSC	5) An intra-college mock UPSC test was organized on February 2, 2020. Top three students were awarded. Mock test series was also provided to interested student for free of cost.
4. Encouraging more students to qualify in different	4) Civil Services Forum was established on October 25, 2019. More than 50

competitive exams at national and state levels and exhibit notable performance at the University level.	students enrolled in it.
3. Exposing students to highest echelon of government services	3) An educational trip to LalBahadurShastri National Academy for Administration was organized. The then Director, Shri Sanjeev Chopra addressed our team of 21 students and 5 faculty members.
2. Promoting culture of debating and writing among students.	2) Mantrana Debating Society was constituted on August 9, 2019. More than 100 students enrolled in it. Various intra-college debates, speeches and essay writing competitions were held by them throughout the academic year.
1. Developing smart learning infrastructure.	1) Installed smart class projectors in various classrooms to enable technologically equipped smart learning

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	24-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	20-Feb-2020

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The entire campus is WiFi enabled. The Administrative staff provides the faculty timely information on student admissions, demographic profile, and course options exercised by students, distribution of students across courses and so on. Aspirant Candidate for Admisssion do Registrations Online. Preparation o Merit List for admission is also done online. Fee collection by Central Bank of India is done online by the students. Online external examination forms and online results. College Prospectus is published annually coinciding with the admission schedule for the fresh batch of students. It provides information about the college and the admission process to prospective students. It carries a welcome message from the Principal, brief overview of the college, it vision and mission, its history, and structured information on Academic Programmes: Courses offered along with number of sanctioned seats Course details Departmentwise faculty list. Admissions: Important dates Procedure for Admission Fee Structure. Campus life: Career and Placement Cell Discipline, Anti ragging Cell and Gender Sensitization Cell. The College Prospectus is available on the college Website.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

The college is affiliated to the HNB Garhwal (A Central University) all UG/PG programmes being run in the college as per the syllabus p by the university. However, for effective curriculum delivery, the steps are taken: • Orientation programme/induction classes are orga the first semester students to explain the curricular aspects a beginning of the new session to make them familiar about the co curriculum, examination process, CBCS. • During first week, stude briefed about the institution, its Vision and Mission and also abc important academic systems such as CBCS and University/UGC, attenc classes, weightage of attendance and various types of scholarships in the college. • Regular classes as per timetable take place in th • A detailed teaching plan is chalked out, dividing the teaching in practical and assignments and periods are arranged accordingly. • C held regularly and teachers strive to complete the syllabus in t Library is equipped with proper study materials and resources et

college library has valuable reference books section too. • Stude given extra time after regular class to clear doubts/ queries rel their course/subject. • To provide practical knowledge to students visits to other prestigious institutions, industrial study tours a tours are conducted. • To enrich their classroom learning, stude encouraged to participate in Debate, Speech and Essay writing comp Literature Festivals. • Through IQAC meetings monitoring of eff curriculum delivery is done. • Class rooms are equipped with ICT fa students make their presentations on projectors. • Interactive lea promoted among students through group discussions, quizzes etc. • mentioned steps ensure that teaching is not confined to merely comp syllabus; rather it is complemented by a multi-pronged approach tha the curriculum effectively. Teachers encourage students to-opt pr dissertations, presentations and participating group work at UG levels. • PG/Ph.D. students of Economics and Sociology completed dissertations/thesis on the present socio-economic scenario and local, State, and National as well as international issues. • Proj assignments are given to students which help the students to co themselves to the outside world and have a dynamic understand

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	D implen CBCS/El S
BA	English, Education Economics Mahtematics, Political Science Sociology, Hindi, History, Sanskrit, Sta	01/
BSc	PCM, CBZ, PMS	01/
BCom	COMMERCE	01/
MA	English Economics Mathematics Psychology Political Science Sociology History Hindi Lit. Drawing Sanskrit Geography Statistics	01/
MSc	Physics Chemistry Mathematics Zoology Statistics Botany	01/
BEd MEd	TEACHER EDUCATION	01/
LLB	LAW	01/

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year	
Certificate	**Diploma Course**
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
MSc	BOTANY	15
MSc	ZOOLOGY	3
MA	SOCIOLOGY	4

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	N
Alumni	N
Parents	N

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the
(maximum 500 words)

Feedback Obtained

To understand student aspirations, expectations, challenges and lear
experiences for a better 'teaching-learning and evaluation process,
and structured feedback is taken in the form of google forms on inst
level. More than 1300 students submitted their feedback. We also cor
regular feedback after organizing any educational or cultural event,
assess the learning outcomes and general interest of students. More
programs are held accordingly. Recently, looking at the general inte
students, we established 'Mantrana Debating Society on August, 9 201
also launched the Civil Services Forum and Mantrana Reading Room on
25 2019. Apart from these feedbacks taken at the institutional level
feedback is taken at the departmental level regarding the ease of le
and syllabus completed. Moreover, students are encouraged to give th
feedback after lectures, held by their professors. The classroom and
departmental feedback are used to accommodate various needs of stude
try to enhance their learning outcomes. The institutional feedback i
contemplated among faculty members and the result thus obtained is c
to the concerned department for implementation/improvement. Their pr

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number Applica receiv
MA	POLITICAL SCIENCE	120	140
MA	PSYCHOLOGY	30	20
MA	MATHEMATICS	20	35
MA	ECONOMICS	140	160
MA	ENGLISH	80	93
BCom	COMMERCE	1200	3600
BSc	PMS	210	240
BSc	CBZ	430	889
BSc	PCM	500	775
BA	English, Education Economics Mahtematics, Political Science Sociology, Hindi, History, Sanskrit, Statistics, Drawing and Arts	1475	1955

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2019	2473	351	132	132	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System
learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-l tec
122	122	Nill	5	5	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

We all know that learning is a continuous process and that the teacher needs to assure that the bounds while the student learns. The Department of B.Ed has initiated the 'Student Mentorship the students from 2012 onwards in which faculty members become mentors to their students academic success and their well-being. Post-admission students (batch of around 50) are dis groups and allocated to 7 mentors. HOD provides instructions to the mentors on how effective can be done The mentor will perform the following functions. The list, of course, cannot be mentor can always do more for the benefit of the students. • Meet the group of students at week. • Continuously monitor, counsel, guide, and motivate the students in all academic mat students cope with their academic, social, emotional problems • Provide guidance and counse mentees to make them aware of their career in the future too • Submit assessment of their prepare evaluation sheet separately for subjects and activities • Ensure their mentees part sessional as well as day to day class activities • As per universities direction, mentors are requi online 2 weeks simulated teaching • Mentors are directed to monitor lesson plans, teaching Teaching Learning Material (TLM) • Conduct tasks and activities in each semester under the Professional Competency (EPC). These activities can include the following o Reading and reflect Drama and arts in education o Critical understanding of ICT o Understanding the self • After simulation teaching, mentors should allow students to search schools for Internship • During mentors are directed to link up with students to observe their teaching.Students will link up or with their respective mentors. • Continuously evaluate and guide mentees on their assignm practicum related to each subject to help shape their real-world experience THE HOD WIL mentors/faculty advisors to all the new students • Meet all mentors of his/her department at month to review the proper implementation of the system • Advice mentors wherever necessa administrative action on a student when necessary

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
100	7	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
185	129	56	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, r Government or recognized
2019	DR. PUSHPA KHANDURI	Associate Professor	Bhanu Sahitya Samman, K Nepal
2020	DR. NISHA WALIA	Associate Professor	Global Diamond Achiever 2019, Anti Currroption fe New Delhi (Best Ranger
2019	DR. HARI OM SHANKER	Associate Professor	Teacher of the Year, Div and Govt. of Uttaral
2019	DR. RAM VINAY SINGH	Associate Professor	Sahitya Gaurav Samman, Sanskriti Sansthan, Sal
2019	DR. ANJU BALI PANDEY	Associate Professor	Best Researcher Award (Or Uttarakhand Technical Un

2019	DR. ONIMA SHARMA	Associate Professor	Best Cultural Activities Divyahimgiri and Uttar Technical Universi

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BA	UG	06	09/10/2020	10/11/202
BSc	UG	06	09/10/2020	10/11/202
MSc	PG	04	03/10/2020	10/11/202
BCom	UG	06	09/10/2020	10/11/202
MCom	PG	04	01/10/2020	10/11/202
MA	PG	04	10/10/2020	10/11/202
BEd	UG	04	09/10/2020	10/11/202
LLB	UG	06	26/09/2020	10/11/202

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

DAV PG college has initiated and implemented reforms on Continuous Evaluation (CIE). Admission process is merit based and has gone co online. Institution monitors admission decisions under the following - according to merit list, cut off marks, fulfilling reservation q number of seats allotted by the university. 90 of the seats are res Uttarakhand resident applicants. All subjects taught follow a 3 ye semester system for UG courses while PG professional courses follow semester system. To promote diversity an orientation program is sp conducted by various courses for individuals of diverse economic, o religious, gender, linguistic backgrounds and physically challenged. relaxation on cut off marks is given to SC/ST candidates. Evaluatio post admission for UG Candidates: • Internal assessment : 30 (fo subject) required to appear for external assessment • External (uni assessment – 30 marks (for each subject) PG degrees is a 4 semester each educational session there are 2 semesters. 75 attendance is re appear for semester exams. Evaluation process consists of 2 Int assessment each of 20 marks per course. These marks are added to the assessment which is for 60 marks LLB admissions are also merit ba follow the same semester criteria For B.Ed admission : Admission pro B.Ed is done through entrance test conducted by HNB Garhwal Unive Registration and merit list is made by the department of the institu admission process is conducted for seats allotted to various rese quota. To create an environment conducive to learning and developmer has implemented innovative approaches like interactive sessions, r classes for under achievers, counseling their personal problems and to sort out their learning difficulties. Students are also given le roles to make them capable for taking initiatives. To address barr

student learning, teachers have implemented a 2 steps: 'Identify ba
as observation, assessment , quizzes, student feedback forms 'Commu
staff meetings, student discussions. Teachers have leveraged IC
encouraging students to develop effective presentation and present
seminars. The internet access is given free of cost to all the peopl
during the working days. Department has ET resource center which is
with audio, visual facilities like TV, OHP, LCD computers as teachin
aids. People teachers make use of technologies for their lesson p
power-points. Likewise the faculty members transact curriculum by
based equipment and accessories. Self financed courses like PGDJMC
BSC(IT), MA (Mass Communication), MA (Education) are also offered i
college. The admission criteria for these courses is merit based and
at least 40 in the qualifying exam. During COVID-19 the evaluation p
not hampered. All assignments were given to and submitted by student
All faculties applied ICT in their teaching-learning process effec

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r
words)

DAV PG college is affiliated to HNB Garhwal university. The academic
is followed as set by the university with some slight adjustments fo
sessional and internal tests at the college level. This academic cal
finalized and approved by IQAC of the college. Academic calendar inc
Admission forms first availability date and final date of submission
Commencement date of educational session along with duration of each
• Submission date of examination forms • Date of examinations During
the academic calendar was adjusted accordingly

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe
institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examinatio
UG	BA	English, Education Economics Mahtematics, Political Science Sociology, Hindi, History, Sanskrit, Statistics, Drawing and Arts	1428	1286
UG	BSc	CBZ,PCM,PMS	747	673
UG	BCom	COMMERCE	1170	1054
PG	MA	English Economics Mathematics Psychology Political Science Sociology History Hindi Lit. Drawing Sanskrit Geography Statistics	607	548
PG	MCom	COMMERCE	182	165

PG	MSc	Physics Chemistry Mathematics Zoology Statistics Botany	227	206
UG	BEd	TEACHER EDUCATION	50	47
UG	LLB	LAW	297	269

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

https://forms.gle/9FqSGj6LXXXkTZsq9

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amou durin
Major Projects	1095	DEPARTMENT OF SCIENCE AND TECHNOLOGY NEW DELHI	1700000	5
Major Projects	1095	WTI/DST, New Delhi	63.1	
Major Projects	1095	UCB, Haldi	15.36	
Major Projects	1095	WTI/DST GOI	56.15	
Major Projects	1460	MoEF and CC GOI, New Delhi	7.46	
Major Projects	1095	MoEF and CC GOI, New Delhi	177.44	

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acade practices during the year

Title of workshop/seminar	Name of the Dept.
Workshop on Commitment, Action, and Challenges of Water Resources Conservation in Uttarakhand	CHEMISTRY
Workshop on Stakeholders Consultation Rejuvenation for Effective Local Adaptation	CHEMISTRY

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1
STATISTICS	1
HINDI	1
HISTORY	1
ENGLISH	1
GEOGRAPHY	1
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
International	ZOOLOGY	2	4.43
International	PHYSICS	1	1.18
International	PHYSICS	1	1.84
International	TEACHER EDUCATION	2	6.60
International	PSYCHOLOGY	1	5.71
International	GEOGRAPHY	1	1.10
International	GEOGRAPHY	1	1.91
International	LAW	1	4.89
International	COMMERCE	1	5.1
International	COMMERCE	1	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Interna
Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Economics	1
Hindi	4

History	1
Mathematics	4
Physics	7
Political Science	1
Sanskrit	2
Zoology	1
Teacher Education	12

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation
Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation
Generation of terahertz radiation from beating of two intense cosh-Gaussian laser beams in magnetized plasma	Dr. Gunjan Purohit	Laser particle Beams (Cambridge)	2019	52	Nill
Self-focusing of cosh-Gaussian laser beam and its effect on the excitation of ion-acoustic wave and stimulated Brillouin backscattering in collisionless plasma	Dr. Gunjan Purohit	Optical and Quantum Electronics (Springer Nature),	2019	59	Nill
The Environment Crisis: Serve to Conserve in Context with Himalyan Region	Dr Usha Pathak	Journal of Educational and Psychological Research	2019	5	Nill
Behaviour Problems of High School Students	Dr. Reena Uniyal Tiwari	Journal of Educational and Psychological Research	2019	5	Nill

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Sta
Attended/Seminars/Workshops	68	173	1
Presented papers	Nill	15	Ni

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Numbe partici a
Ex-Yogdan NCC Boys and Girls	State of Uttarakhand	2	
Door to Door Campaign on Anti Dengue Drive and say No to Plastic	NCC Girls Unit, DAV (P.G) College, Dehraduna	1	
Interaction on Skill Development	State Skill Development Department, Uttarakhand	3	
Career Talk	IIRD, Kaushal Yojna, Uttarkashi	2	
Fit India Campaign	NCC Boys, 29 UK Bn NCC	1	
Swachta Pakhwara	NCC Boys, 29 UK Bn NCC	1	

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3.4.2 – Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies
Rangers and Rovers Activities	Global Diamond Achievers Award	Anti Corruption Foundation, New Delhi
Regional Rovers and Rangers Meeting Camp 2020	Rangers Team 1st Rovers Team 2nd in Team Performance	Ramchandra Uniyal Govt. (PG) College, Uttarkashi
Ex-Yogdan	CM Commendation Award	Govt. of Uttarakhand
Swacchta Pakhwara	Trophy of Best Institution	NCC Directorate
CM Award	NCC Headquarters	NCC Headquarters

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	N par suc
Ex-Yogdaan	NCC Boys and Girls	Supplying Necessary Services during Pandemic	2	
Cleanliness Drive	NCC Girls Unit	Cleanliness Drive in Nearby Areas and Slums	1	
Swachhta Pakhwara	NCC Girls and Boys	Cleanliness Drive in Nearby Areas and Slums	2	

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Research	Dr. Prashant Singh Associate Prof. Deptt of Chemistry	Uttarakhand State Council For Science an Technology (UCOST), TERI-SAS (Former TER University), New Delhi Uttarakhand Jal Sansthan, Dehradun

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh
research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio To
No Data Entered/Not Applicable !!!				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in
corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
1500000	2178771

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Others	I
Classrooms with Wi-Fi OR LAN	Ne
Value of the equipment purchased during the year (rs. in lakhs)	Ne
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	I
Seminar halls with ICT facilities	I
Classrooms with LCD facilities	Ne
Seminar Halls	I
Laboratories	I
Class rooms	I
Campus Area	I

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
D-Granthalya	Fully	2018	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	136517	Nill	2692	Nill	139209
Reference Books	6326	Nill	98	Nill	6424
Journals	Nill	Nill	50	Nill	50

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Band (MBPS/
Existing	100	3	100	3	3	11	25	20
Added	1	0	1	0	0	0	0	0
Total	101	3	101	3	3	11	25	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
2428000	1967112	2645000	34381

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

The institution has efficaciously established procedures and systems
requisite allocation and utilization of financial resources to ma
different facilities in the college vis-a-vis physical academic and
The college has laboratories of Physics, Chemistry, Botany, Zoo
Geography, Psychology and other practical subjects which are mana
different commitees consisting of teachers, non-teaching staff and
but overall is monitored by the principal and the board of managem
building and maintenance committee of the college makes necessary ar
in updating the college infrastructure. It renovates classrooms, l
laboratories to ease the learning process. the classes are inspected
for the purpose of ensuring cleanliness, thus promoting a healthy
atmosphere. The departmental committee for laboratory upkeep consis
the staff members of the concerned departments who intern scrutinize
of purchase of equipment and also make sure the funds allocated
judiciously used. Along with these committees other committees lik
Audit Committee, Library Advisory Committee, Computer Resource C
Committee, Sports Committee, Weeding Out Committee ensured that a
functions are discharged with diligence.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Numb

		of students
Financial Support from institution	Financial Support from institution and Scholarship by Alumni to meritorious Students	6
Financial Support from Other Sources		
a) National	INSPIRE, Post Matric Scholarship for SC/ST/OBC Uttarakhand	30
b)International	Nill	Nil

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm
coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
No Data Entered/Not Applicable !!!			

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe
institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who ha passedin the comp. exam
2019	Career in Banking SSC and Govt. Jobs	36	36	Nill
2020	Pradhan Mantri Kaushal Vikas Yojana	Nill	38	Nill
2020	Career Talk and Student Interaction by ICICI Academy	Nill	63	Nill
2020	Campus Drive, by Concentrix Daksh Services India Pvt. Ltd	Nill	112	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven
harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
Campus Drive, by Concentrix Daksh Services India Pvt. Ltd	112	54	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name ad
2020	120	B.Com	Commerce	D.A.V (PG) College, Dehradun	M.Com
2020	357	B.A.	English Economics Mathematics Psychology Political Science Sociology History Hindi Lit. Drawing Sanskrit Geography Statistics	D.A.V (PG) College, Dehradun	M.A(I C De
2020	2	B.Sc	Physics Chemistry Mathematics Zoology Statistics Botany	Delhi University	M.Sc Che
2020	142	B.Sc	Physics Chemistry Mathematics Zoology Statistics Botany	D.A.V (PG) College, Dehradun	M.Sc Ch Mat Z Sta B

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
GATE	1
Any Other	5

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Nu Part

Gandhi Jyanti	Cultural/Poster Exhibition	
Human Rights Day	Cultural	
Constitution Day	Cultural/Speech Competition	
Hindi Diwas	Cultural/Speech Competition Organised	
NCC	Cultutral	
International Womens Day	Health Programme	
Anual Sports Meet	College Sports	

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stu num
2019	Reliance Foundation Football Championship 2019 (Represented North Zone)	National	1	Nill	N.

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

D.A.V (PG) College provides a platform to students to voice their op grievances to secure their active participation. The students repres are regularly consulted in all major decision making so as to cater interests. All students annually participated in the election pro office bearers. The election for the Post-President, Vice-Preside Central Councillors is held annually. Neither the students union society arranges any program/meeting which has any affiliation t Political Party. The current Clubs active in the college include- Th Debating Society and The Mantrana Civil Services Fourm.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last (maximum 500 words)

(A) The college IQAC, headed by the Principal, has representatio stakeholders as mandated by NAAC. Accordingly, there are teac representatives, 02 student representatives (President and Secret alumni, community representative, teachers, and non-teaching staf take allthe policy decisionthrough meetings of IQAC religiously. meetings were organized in the academic year. Meeting starts with recapitulation of the decisions of previous meeting. During 2019-20 7 IQAC meetings were held. (B) We have a functioning management sy (PG) College Managing Committee) as per HNB Garhwal Central Univ statute year 2000. There are 08 permanent members, including Princi College (Ex officio member), 02 teacher representatives, 02 non- members etc. Various committees / cells work together to manage eve the College, such as Admission Committee, Time Table Committee, F Committee, Campus Development Committee, Library Committee, Fee Co SAF Committee, Research Advisory Committee, Magazine Committee,Plan Committee, Sports committee, Cultural Committee, Prospectus Commit Along with these committees some important cells work together i. cell for Combating Sexual Harassment, Internal Quality Assurance ce Anti Ragging cell, RTI cell, UGC cell, Reservation Roster cell, I Examination cell, Career Guidance / Placement cell, Govt. Scholarsh etc. The students participate in decisions making for solutions of students related issues. The student contributes zealously in enha overall quality of aforementioned committees and cells. We also hav unions, which have been given certain rights and authority to fr popular demands of students, and present them to the college man through prescribed procedures. They get elected via college ele

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	Admission of students to P.G and U.G courses is don merit basis. Entrance to B.Ed Program is done throug Entrance Test organized by the H.N.B Garhwal Univers is a provision for both vertical and horizontal res for women and the students from economically and s disadvantaged sections like SC, ST and OBC, phys handicapped, students from other states etc. Weighta given to the wards of ex-service men, defense perso paramilitary forces etc. Admission to the self-fi professional courses and B.Sc. IT is also done on th merit, subject to the availability of seats
Industry Interaction / Collaboration	College maintains a regular link and interaction industry and College students to provide them with a job- orientation in accordance with the latest tren

	market. Students in Humanities and Commerce often ta studies on various industries at the post graduate l enables them to visit the local prominent industr interaction. Science students are also made to inte research agencies like I.I.R.S, F.R.I etc. to promot and precision in research. The Department of Law p special on the job training to its students in the court under reputed advocates, besides running a fr aid camp from the department. Companies like WIPRO DAKSHA, CIPLA, KEANE, and SAGE have visited the Col campus placement drives with successful results professional courses like Law and B.Ed., internshi experienced advocates and teaching practice in good schools has been made a mandatory component of the provide on-the-job experience to students
Human Resource Management	Faculties of the different departments participate sponsored orientation/ refresher/ short term cour workshops. The office and library staff is trained i for complete automation of the library and office w is how the College has made the admission process, i identity cards, and maintenance of student data base through computer system. Teachers are encourage periodically upgrade their pedagogy and research sk knowledge through UGC sponsored orientation and re courses. Workshops are also organized for the suppo Accounts section, Establishment section, Scholarship IT section and students for skillimprovement
Library, ICT and Physical Infrastructure / Instrumentation	1. Gradual up gradation of ICT infrastructure and i the functioning of the college is being taken up. automation, office automation, procurement of pre instruments, expansion of infrastructure, renovat existing rooms etc is speedily in progress and undertaken in a phased manner. 2. College campus is enabled in collaboration with Reliance Jios Jionet. Fi, service has been provided for all within the ca 32 GB per day, as per the guidelines of MHRD, Gov. 3. E-learning Centre has been set up in the referenc of Central Library. It provides students direct acce National Digital Library, U.K. Governments portal competitive exams and MHRD App SwayamPrabha a portal lectures. 4. The admission process including fee pa been made totally online. 5. The college has func website which is regularly updated viz: www.davpgcc
Research and Development	The College endeavors to foster a culture of quality among the teachers and students, Teachers are moti take on research projects funded by external age supervise post graduate level research and doctoral present and publish research papers at regional, nat international seminars and journals College serves a of study for various students perusing doctoral rese in humanities and science. The science labs have bee in keeping with the latest parameters of precision i research. Institutional support is provided to all d

	that wish to organize workshops and seminars on c topics. Students are motivated to take up project (dissertations) based on field study and empirical various dynamic regional and national issues to pro into the culture of research. The College also wo coordination will local reputed institutions like D: IIRS, F.R.I etc. for facilities in research. Colle U.G.C Committee of senior faculty members to review and minor research proposals of the teaching fac
Examination and Evaluation	Examination is an integral part of teaching- learnin Students evaluated regularly, as the college has Cho Credit System (CBCS) and opportunities are given to improve. The Semester is of 06 months (180 days) du which internal (theory / practical) exams are condu evaluated with opportunities to improve the aca performance. The marks are displayed on the notice each department for the students information so that improve their performance. Regular and structured fe taken from students in order to fine tune the tea learning and evaluation process.
Teaching and Learning	• To promote interactive teaching, students at P.G. encouraged to make individual presentations, using and research and the latest information. Students t also organized for educational purposes. The ext learning is periodically assessed through sessiona discussions and presentations, assignments followed voce. • There has been a marked rise in the number o scoring first division at both the UG PG levels. • I center has been set up in the reference section of Library. It provides student direct access to the Library, UK Governments portal about competitive e MHRD App- SwayamPrabha a portal of online lectures. the students to sourcebest books and lectures dif disciplines. • Department of Professional courses er students from the courses like PGDJMC to publish an monthly colored newsletter highlighting the lates various achievements and issues pertaining to the c Students are also encouraged to visit the departme individual problems. • To promote culture of researc students, empirical studies/ dissertations are off meritorious students as an optional paper. • To mak Education skill oriented and also to make it compat the demand of market, skill enhancement papers ha introduced at UG level as per the Universityguideli polish the communication skills of students in bc languages, English and Hindi, MIL is made compuls alternate semesters till the Fourth Semester. • T students more competitive and better prepared to fac papers associated with various jobs where it is comp have sound communication skills, this paper is of gr • The syllabus gives the students adequate flexibi traverse across different disciplines by offering th Elective in the subjects other than their core subje Fifth Sixth Semesters as per the University guidel

| | IGNOU Center and Dept. of Professional Courses offer
of courses other than regular UG and PG courses whi
immense use to the working professionalpursuing
studies. • The Central Library is being speedily aut
efficient functioning and record keeping. |
| Curriculum Development | College itself does not plan its curriculum. Curr
Development is regularly undertaken by the affil
University (H.N.B Garhwal University), a Central Un
according to the latest norms of the UGC. However, s
teaching faculty members are on the Board of Stud
curriculum designing of the University |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Detai
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fo which membership fee is provide
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2019	IQAC Workshop for Promotion and Retirement Benifits	IQAC Workshop for Promotion and Retirement Benifits	28/08/2019	28/08/2019	87

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
FACULTY DEVELOPMENT PROGRAMME	7	08/06/2020	14/06/2
FACULTY DEVELOPMENT PROGRAMME	1	09/06/2020	15/06/2
ONLINE TEACHING CERTIFICATE PROGRMME	2	27/05/2020	18/06/2
REFRESHER COURSE(HRDC	1	27/08/2019	09/09/2

NAINITAL)			
REFRESHER COURSE(HRDC JNU)	2	15/07/2019	26/07/2
STC (HRDC KUMAUN UNIVERSITY)	1	29/08/2019	04/09/2
STC (HRDC JNU)	3	03/02/2020	08/02/2
STC (HRDC JNU)	3	06/01/2020	11/01/2
REFRESHER COURSE (RAMANUJAN COLLEGE)	2	18/05/2020	03/06/2
STC (ASC, GNDU)	1	03/03/2020	09/03/2

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
132	59	73	

6.3.5 – Welfare schemes for

Teaching	Non-teaching
THE COLLEGE PROVIDES AS PER THE STATUTE OF THE AFFILIATING UNIVERSITY AND GOs of THE STATE GOVTS. MEDICAL LEAVE CASUAL LEAVE EXTRAORDINARY LEAVE, PRIVILEGE LEAVE AND GROUP INSURANCE FACILITIES TO ALL TEACHERS, TEACHERS WELFARE FUND PROVIDES ASSISTANCE TO SERIOUSLY SICK TEACHERS UPTO RS.75000/. , A BENEVOLENT TRUST CALLED SHIVAM INCLUDES ALL THE EMPLOYEES OF THE COLLEGE AND PROVIDES UPTO 50,000/ AS IMMEDIATE HELP IN CASE OF UNFORESEEN EXIGENCIES., A COOPERATIVE SOCIETY OF THE TEACHERS OFFERS AN EASY AND CHEAP LOAN FACILITY ON REASONABLE RETURNS	MEDICAL LEAVE, CASUAL LEAVE, EARNED LEAVE AN GROUP INSURANCE. , RS 10,000/ IMMEDIATE CASH RELIEF IN CASE OF EXIGENCIES. , SHIVAM INCLUDES ALL EMPLOYEES THE NON TEACHING STAFF A FOR IMMEDIATE HELP IN EMERGENCIES. , RESIDENTI FACILITIES SUBJECT TO REQUIREMENT AND AVAILABILITY., FREE EDUCATION FOR THE WARDS NON TEACHING STAFF

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Yes, The financial resources of the college are managed in a very and efficient manner. Complete computerization of accounts. PFMS Double entry system is followed to maintain the accounts of the c Three types of accounts are created mainly: a. Receipts and paymen b. Income and expenditure account c. Balance sheet account Every tr is supported by the vouchers all the collections are deposited in An expenditure (recurring and non-recurring) are incurred through For effective check on the accounts, the two tier system is follo internal and external audit is done regularly. The Internal accou maintained by the assistant accountant. They are looked after b accountant and headed by Principal and Board of Management. The e audit is done by Director of Higher Education, Govt of Uttarakhand . General (Audit).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	ACADEMIC COMMITT
Administrative	No	Nill	Yes	CORE ADMINISTRATIVE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu par
No Data Entered/Not Applicable !!!					

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To	N Pa
			Fem:
. Interaction on Skill Development for	18/09/2019	18/09/2019	14

Women	
Self Defence Workshop for Women	30/01/2020 31/01/2020 12(

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so

Solar panels of 120 KWH capacities have been installed in the camp installation was done in two stages. In first stage 60 KWH capaci panels (25KWH25KWH10KWH) was installed and the electrical energy pr the panel is being supplied to State Grid and state adjust it with of electricity unit consumed by college and surplus energy is uti state in fulfilling its own demand. In that sense under the Corpora Responsibility the college is helping state in production of ele energy. The project was funded by The Government of India, unde Alternative Source of energy programme. The second stage of instal 60 KWH (20KWH20KWH20KWH) was funded by ONGC under it's CSR scheme a gave the necessary support that was required for using the solar en energy produced by the solar plant fulfill the electrical need of c hrsthrough out the year as the solar energy produced is convert electrical energy by using batteries through inverters. So we can DAV (PG)COLLEGE DEHRADUN is self-sufficient in its power requiremen utilizing the solar energy(alternative source of energy)produced college. Its is not only fulfilling its demand but also helping s suppling energy to the State Grid.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefic
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	26/09/2019	1	Cleanliness drive at adopted park	Cleaning of areas and spreading awareness
2019	1	1	27/09/2019	1	Door to Door campaign, Awareness drive	Anti dengue drive and say no to plastic
2019	1	1	02/02/2019	1	Rally,Nukkad Natak	Spreading awareness

						regarding cleanliness
2019	1	1	01/12/2019	1	Foot march adjoining areas of college	Awareness for cleanliness
2019	1	1	02/12/2019	1	Plogging	Joining health and community hygiene
2019	1	1	05/12/2019	1	Nukkad Natak	Swachhta Abhiyaan
2019	1	1	08/12/2019	1	Cleaning of historical monuments	Learned the cultural heritage and the need of preserving the cultural heritage
2020	1	1	01/04/2020	45	Ex Yogdaan	NCC units os boys and girls collaborated the sate authorities to organize a welfare campaign in supplying necessary services during pandemic

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR TEACHERS	16/06/2011	https://www.hnbgu.ac.in/sites/default/fil 11/Conditions-of-service-of-teachers-o university.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
PROTECTION OF CULTURAL HERITAGE	08/12/2019	08/12/2019
EX-YOGDAAN NCC CADETS HELPED THE ADMINISTRATION DURING COVID-19 PANDEMIC	01/04/2019	15/05/2019
COMMUNITY AWARENESS ANTI DENGUE DRIVE	27/09/2019	27/09/2019

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus of D.A.V.(P.G) College Dehradun has around hundred grown u
trees due to which the campus works as the lungs of the city. Every
college celebrates Environment Day on 5th June Earth day and Harela
to make an effort to improve the green coverage of the college. In
to other occasions particularly on these occasions college plants
the campus and also donate trees whosoever wants. Tree Guards ha
placed to guard the trees. Solar panels have been installed in the
campus and now solar energy is being converted to electrical energ
being used in times of power cut and consequently diesel generators
replaced by the recycled Solar Energised power inverters in a par
college building. D.A.V. (P.G) College Dehradun is recycling the wa
and using the recycled stationary provided by the recycling agency.
possible the college has left Open Spaces and covered it with coar
that does not allow water to run away and water gets absorbed deep
earth. During SwachhataPakhwada, twice a year NCC cadets of the co
various activities like NukkadNatak, poster making, cleaning of th
and the areas around the campus and spreads awareness in and aro
campus to make students and people aware of Cleanliness they also p
on various other occasions, such activities are also done by NSS vo

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

D.A.V (P.G) College Dehradun inculcates the habit and culture of
amongst students of the college. For this special sports quota is a
the sports person. The college has teams for all of the sport e
individual as well as team events. Coaches are hired for training
persons in their respective events. College has recently inaugur
multipurpose hall which has badminton and TT Court. The college has
ground, volleyball court, tennis court, badminton court of its ow
college campus. The college hosts many intercollegiate tournaments
sports championships and athletic meets either individually o
collaboration with various sports authorities in Dehradun city. Col
the overall sports Championship most of the time. College motiva
provides a platform for excelling in sports and other adventure ac
D.A.V (P.G) College Dehradun has two NCC companies of NCC cadets.
of 160 boy cadets of 29 UK and 160 girl cadets of 11 UK and both
companies are doing an excellent work in developing an environment
character, comradeship, discipline, a secular outlook, spirit of a
and ideals of selfless service among its cadets. NCC works towards
pool of organised, trained and motivated youth with leadership qua
all walks of life. The environment motivates the cadets to join arm
and they are motivated enough to join the armed forces, consequentl
cadets other students also join armed forces as their chosen caree
year our cadets are selected for Mountaineering courses at var
Mountaineering Institutes such as Nehru Mountaineering Instit
Uttarkashi,, Himalayan Mountaineering Institute Darjeeling, cadets
for trekking camps cyclothon and other adventure activities. Every
cadets are selected for RDC and represents not only college but the
Uttarakhand at Delhi Rajpath in the Republic Day Parade, Delhi. Ev
cadets of DAV PG College commands girls and boys contingent at th

Republic Day and Independence Day parade. NCCcadets of college or
various campaigns to spread awareness for cleanliness, health and
NCC cadets acts nukkadnatak to spread awareness regarding burning i
swachhata, COVID- 19,BetiBachao, digitalization. NCC cadets of coll
a spine of NCC of Dehradun group.

Upload details of two best practices successfully implemented by the institution as per NA. your institution website, provide the link

http://davpgcollege.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

D.A.V.(P.G) College, Dehradun has a vision to impart holistic educ
that the students can develop a comprehensive worldview. The visio
college is to inculcate among students a sense of understanding, c
and contribution for the betterment of society. The mission of the
to impart quality education to its students and to make them qua
committed and compensate individuals. The college has the mission
its students to latest information at National and international l
that they are aware of national and global development in their r
academic fields. in order to fulfil its Vision and Mission the coll
continuously on its all fields, academic as well as extra- curricul
(P.G) College, Dehradun, is one of the premier co- education insti
Dehradun city with more than 14000 students enrolled in various fac
is one of the biggest colleges of Uttarakhand State. The college
heritage of around hundred years of experience in teaching and lea
is successfully running courses in Humanities, Physical Sciences
sciences, commerce, law, and education. It is a government aided c
it provides subsidized education at Government rates in all its f
This make this college one of the important Institute That is pr
bachelors degree in law on subsidized government fees And studen
faculty of law are clearing PCS J on regular basis. Its not only th
of law that is bringing laurels to college, even the Faculty of Hu
and Sciences are producing administrators, professionals, scienti
technicians. but one of the fields that is distinctive to this Ins
its culture of sports that attracts sports persons from all over th
enroll themselves in the college. D.A.V.(P.G) College, Dehradun in
the habit and culture of sports in college for this the college has
all sports events individual as well as team events. Coaches are h
training sports persons in their respective events. The college has
inaugurated a multi-purpose hall to add on to the sports facilities
available in the college. The college has its own badminton court
court, basketball court, volleyball court, hockey ground, and c
practice pitch of its own. College hosts many intercollegiate annu
championships, athletic meets in collaboration with other sports au
of Dehradun. The college has teams of men and women, both in all
events. College is either the winner or the runner-up in all o
intercollegiate tournaments. Many of the sports people get selec
university games and zonal games. the college holds the overall
championships most of the time. The college motivates and provide a
for excelling in sports activities

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

No data enetered!!!

No data enetered!!!